Technology Advisory Council

February 8, 2024

Agenda Items

AI in Schools

SIS RFP

Meeting Feedback

Agenda: https://tinyurl.com/h2sxhwev

Attendance: (Chat)
- ID number and name

TAC Vision:

Each member of Everett Public Schools is engaged in rigorous learning critically important to ongoing success both within and beyond the school walls, utilizing innovative technology tools that are a part of an equitable, robust, sustainable system.

Purpose

Identify, coordinate and prioritize the demands for using technology to advance student achievement and increase operational efficiency. The council works within the parameters of the district strategic plan and with other councils to optimize the district's short- and long-term 21st century teaching and learning objectives.

The Technology Advisory Council:

- Provides guidance on aligning instructional and operational technology initiatives
- Provides guidance in prioritizing available funding from capital fund resources, bonds or levies
- Analyzes the demand for future resources to ensure sustainability of district technology and growth
- Provides parameters and support for updating the district technology plan
- Oversees implementation of the board-approved district technology plan

Technology Advisory Council: Role & Purpose		
Scope of Work	**Description of Tasks**	**Deliverables**
Systematically identify, coordinate and prioritize future district needs for technology	Evaluate systems and components necessary to support student achievement and increase operational efficiencies	Annual assessment of technology needs and resource implications
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Assess and make recommendations for systematic use of technology, technology systems, and degree of professional development necessary to improve student achievement	Identify, prioritize and align instructional and operational technology needs of the district Review Integrated Technology Plan and evidence of implementation	Update annual technology work plan to advance Integrated Technology Plan Interim reports to superintendent, cabinet, and other groups as needed
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Align technology plan with strategic plan	Participate in annual planning process providing technology-related information and input to planning team	Reflection on the implementation of Integrated Technology Plan through Annual Operating Plan

Norms

- Listen to each other and provide support in the form of questions or points to ponder

- While someone is speaking utilize the Chat feature in Zoom to ask questions

- Please update profile to include your full name in the meeting

- Would like video on at beginning of meeting to greet and then preference to video off

- Remember to mute when not speaking

- Keep debates/conversations healthy– focus on issues, check for understanding before reacting– focus on the interests of all parties

- Respect the developmental nature of this group's work:

- Gather input when requested

- Remember proposals are suggestions not promises

- Use caution in sharing ideas that are under construction

- Limit device use to meeting purposes or monitoring of urgent/current issues

ChatGPT:

The Seattle Times — Education Lab

Education | Education Lab | Local News

Why Seattle's ban on students using ChatGPT is doomed — and what comes next

April 23, 2023 at 6:00 am

- https://www.seattletimes.com/education-lab/why-seattles-ban-on-students-using-chatgpt-is-doomed-and-what-comes-next/
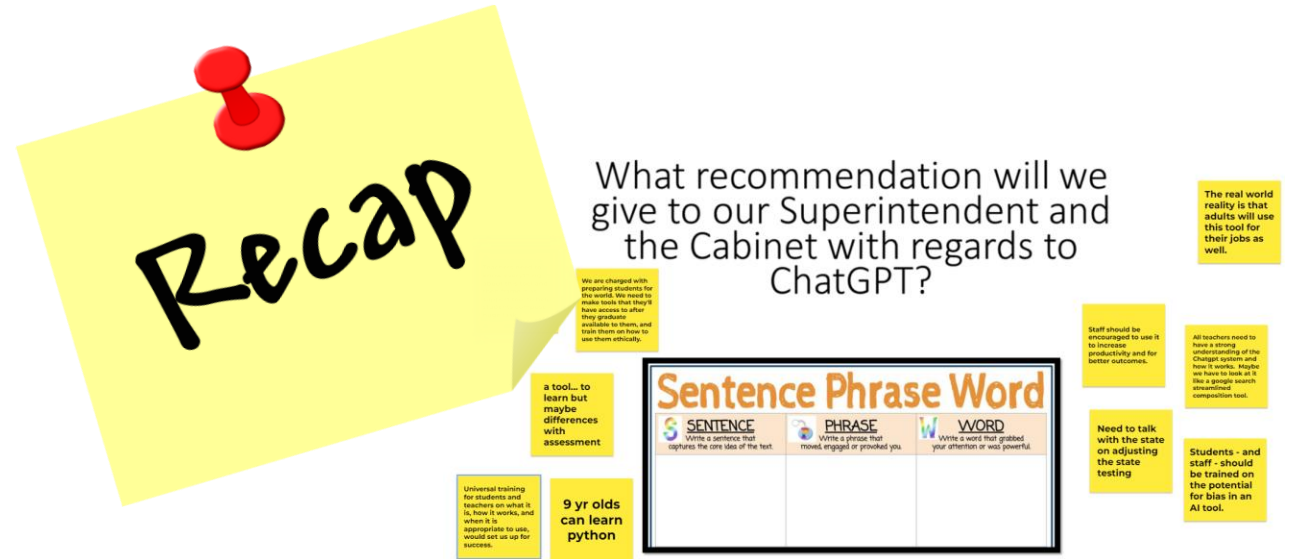
EducationWeek

EDUCATION

Briefly Stated: March 15, 2023

What Do Teachers Think of ChatGPT? They're Fans

- https://epscloud.sharepoint.com/:b:/s/LITS-LeadershipTeam/EaGpasjvAVJAgajRkO5jB3U BZvpo91F66WO5qxQNZdLL4w?e=1baS0Y

Recap

What recommendation will we give to our Superintendent and the Cabinet with regards to ChatGPT?

We are charged with preparing students for the world. We need to make tools that they'll have access to after they graduate available to them, and train them on how to use them ethically.

Staff should be encouraged to use it to increase productivity and for better outcomes.

All teachers need to have a strong understanding of the Chatgpt system and how it works. Maybe we have to look at it like a google search streamlined composition tool.

The real world reality is that adults will use this tool for their jobs as well.

a tool... to learn but maybe differences with assessment

Universal training for students and teachers on what it is, how it works, and when it is appropriate to use, would set us up for success.

9 yr olds can learn python

Need to talk with the state on adjusting the state testing

Students - and staff - should be trained on the potential for bias in an AI tool.

Sentence Phrase Word

SENTENCE	PHRASE	WORD
Write a sentence that captures the core idea of the text.	Write a phrase that moved, engaged or provoked you.	Write a word that grabbed your attention or was powerful.

What recommendation will we give to our Superintendent and the Cabinet with regards to ChatGPT?

Let's JAM

Recap

I think we should encourage the use of chatgpt on the staff side this things. Connection to the idea of innovation within the district will help.

We need to teach students how to utlize this tool in an effective and ethical way.

AI can write code, make websites, conduct research, etc. and AI will lead to a paradigm shift for us as a society (unless we take measures as a society to limit it).

Knowledge in the workforce is going to mean something very different in a world with AI.

If students are leveraging it [AI], it will futher student learning. It's leveraging technology in their way.

It's preparing students for the future. AI is already in use. For example microsoft has copilot. Using AI in the classroom is getting students ready for what they will see in the work force. Prepare students now..for what they will see in their future.

Ironically, I think the use of chatpgt for students almost makes you want to encourage more in person work to make sure they are actually learning material

In class teachers might want to show student how Chatgpt will answer the prompt on the board whenever students are given an assignment, so students know that the teacher knows how Chatgpt will answer (plagiariam).

Guiding Next Steps: As a Group: Note Key Take Aways & Recommendations: Let's Jam

1. https://www.beaverton.k12.or.us/departments/information-technology/artificial-intelligence-ai

2. https://www.rlas-116.org/Page/8997

3. **Key Insights** https://tech.ed.go...

Recap

4. **Recommendations:** https://tech.ed.gov/ai/

5. https://www.forbes.com/sites/katecassada-1/2023/09/17/lack-of-policy-regarding-generative-ai-use-in-schools-places-students-at-risk/?sh=38aa0d0548b1
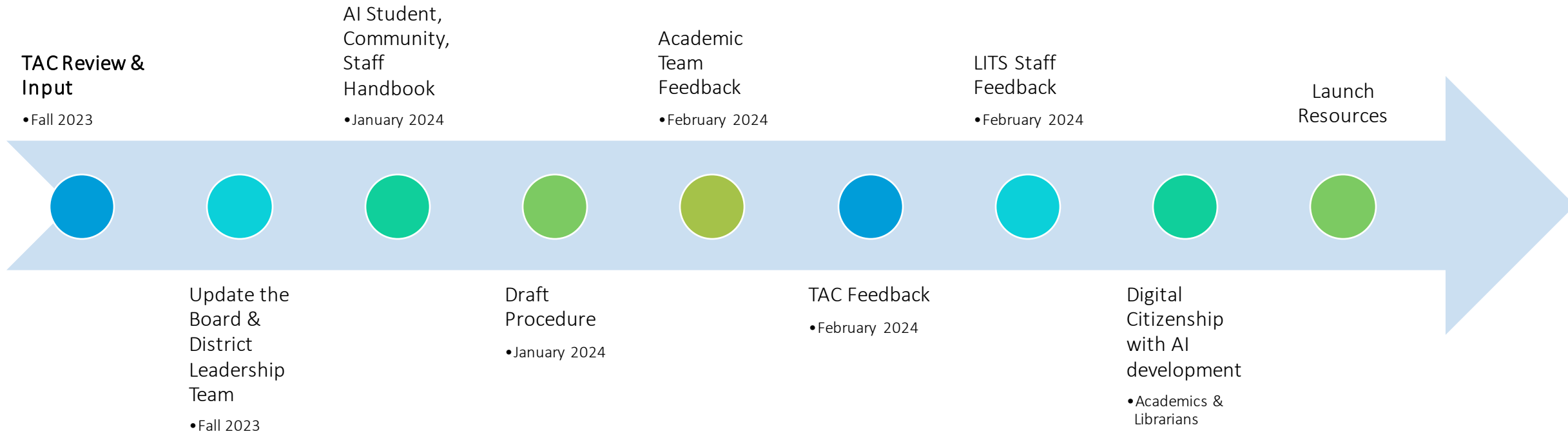
Artificial Intelligence

ChatGPT Released
• Nov 2022

ChatGPT Blocked for Students
• Dec 2022

Board Friday Report
• January 2023

Initial **TAC** Feedback
• Spring 2023

Initial Planning for Staff PD on AI
• **Fall 2023**

TAC Review & Input
• Fall 2023

Update the Board & District Leadership Team
• Fall 2023

Take Action
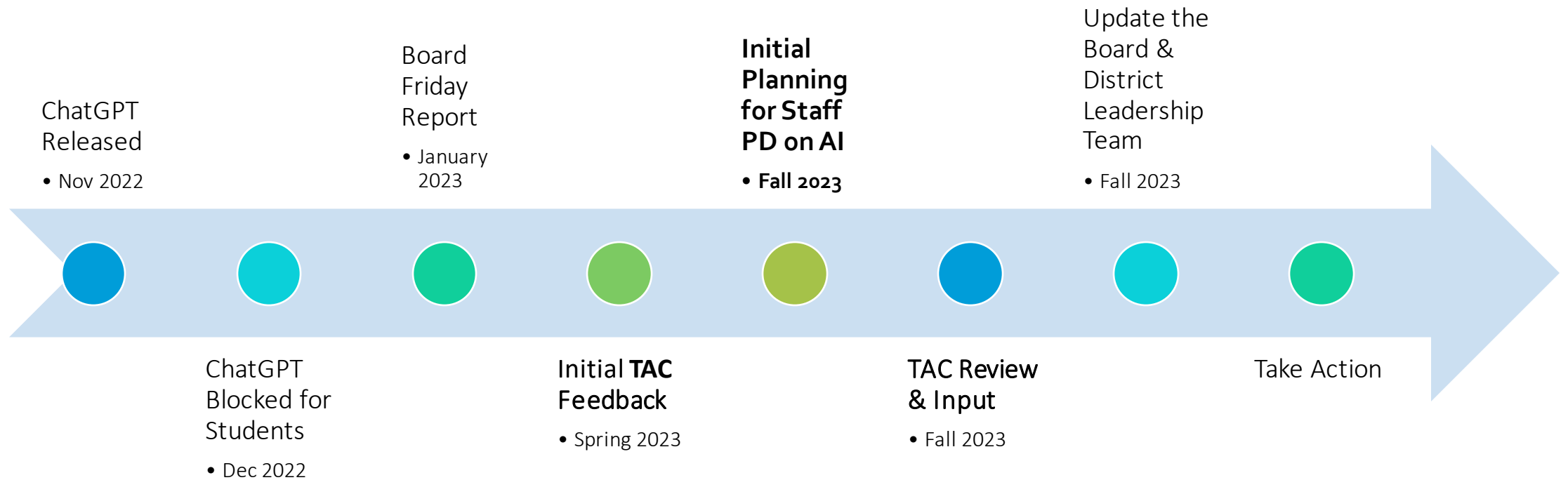
Artificial Intelligence Action Steps

TAC Review & Input
- Fall 2023

AI Student, Community, Staff Handbook
- January 2024

Academic Team Feedback
- February 2024

LITS Staff Feedback
- February 2024

Launch Resources

Update the Board & District Leadership Team
- Fall 2023

Draft Procedure
- January 2024

TAC Feedback
- February 2024

Digital Citizenship with AI development
- Academics & Librarians

OSPI Guidance

- https://ospi.k12.wa.us/student-success/resources-subject-area/human-centered-artificial-intelligence-schools

Human-Centered AI Guidance for K-12 Public Schools:

- https://ospi.k12.wa.us/sites/default/files/2024-01/human-centered-ai-guidance-k-12-public-schools.pdf

Washington Office of Superintendent of PUBLIC INSTRUCTION

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Home » Student Success » Resources by Subject Area » Human-Centered Artificial Intelligence in Schools

Human-Centered Artificial Intelligence in

STUDENT SUCCESS

Resources by Subject Area ▾
Artificial Intelligence (AI)
The Arts ▶
Computer Science ▶
English Language Arts ▶
Educational Technology ▶
Environment & Sustainability ▶
Financial Education ▶
Health and Physical Education ▶
Sexual Health Education ▶

Human-Centered AI Guidance for K-12 Public Schools (PDF)

Artificial Intelligence (AI) is here to stay. As this new technology continues to evolve, educators must prepare students to understand and use these tools. In Washington state, educators are already integrating AI-assisted technologies in schools and empowering students to do the same. The state's responsibility is to provide students, educators, and school district administrators with the resources and tools they need to understand how to use these technologies effectively, ethically, and safely.

The rapid development of AI tools has created opportunities for educators to rethink the way they approach student learning. As our state embraces these changes, it is important to remember that human reflection and understanding are key to AI generation. This "Human-AI-Human" approach to AI puts our students and educators at the beginning and end of all interactions with AI.

Examine in your breakout group

Handbook:

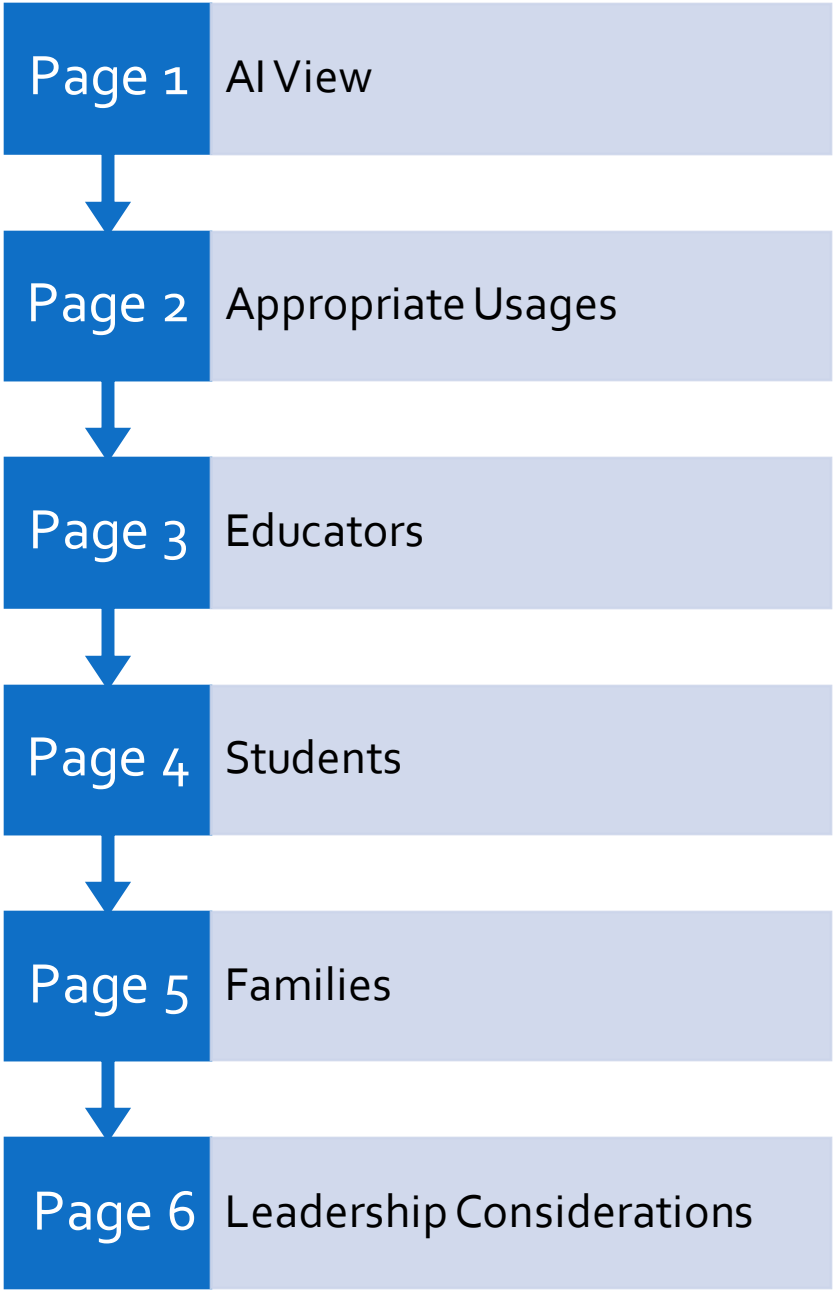Everetts-VIEW-of-Artificial-Intelligence-A-Guidebook.docx

VIEW of AI in Everett
A Guidebook Designed for Educators, Students, & Families

Viewing AI as a valued innovative and implementable educational tool that prepares students for real-world experiences necessary to be college & career ready

INSPIRE   ACHIEVE   THRIVE

03:00   Read
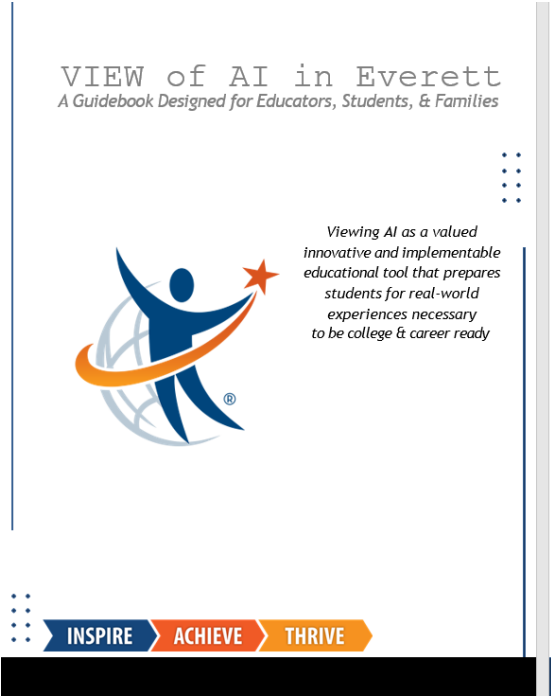
Group Share out:

Let's Jam

01:00   Share out-
Round Robin

Page 1	AI View
Page 2	Appropriate Usages
Page 3	Educators
Page 4	Students
Page 5	Families
Page 6	Leadership Considerations

AI101 Class: Launching Soon

PD Tech Intro to AI

✎ Edit ⋮
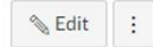
In this course, you will complete the following five modules:
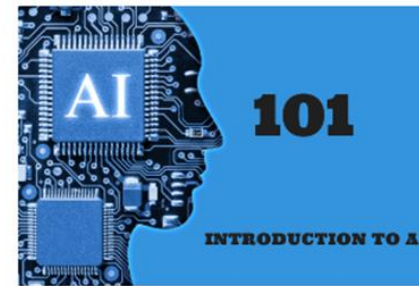
1. Introduction to AI for Teachers & Students
2. Large Language Models
3. Prompting
4. AI for Teachers
5. AI for Students

Click on each button below for each task.

Introduction TO AI for Teachers Students	Large Language Models	Prompting AI	AI for Teachers	AI for Students
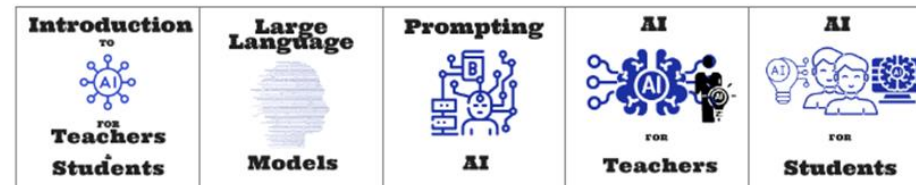
HOW CAN WE HELP STUDENTS USE AI?

Help students become informed by considering the following:

INFORMED
Information from AI can be biased, difficult to verify and sometimes inaccurate.

ENGAGED
Information from AI can be used for good (brainstorming, problem-solving), but not to replace student thinking.

ALERT
Be aware of age restrictions and how AI is using what you share.

EVERETT PUBLIC SCHOOLS

SIS

Student Information System Project

Purpose of a student information system

- A software solution that enables schools to manage student information more efficiently

  Gradebook

  Master schedule

  Multi-tiered systems of support (MTSS)

  Special programs

  Assessment

  Discipline and attendance

  Staff/student/parent portals

Why are we looking into acquiring a new Student Information System (SIS)?

- Enhanced product with improved and modernized functionality
- Increased support for state required updates
- Alignment to strategic initiatives
- Potential for using an all-in-one system

CURRENT
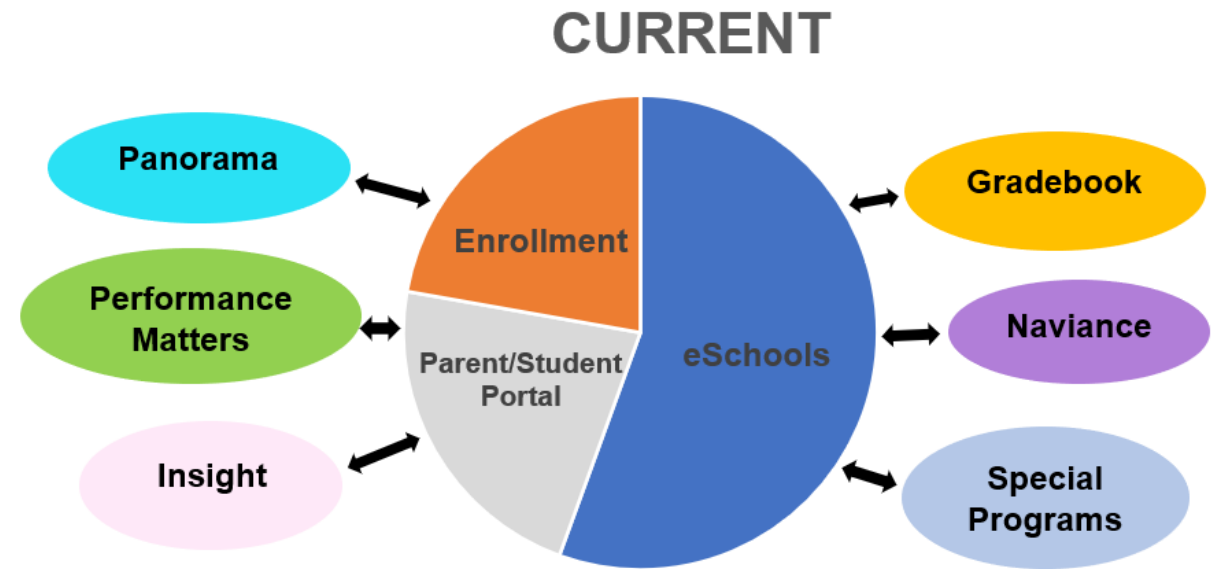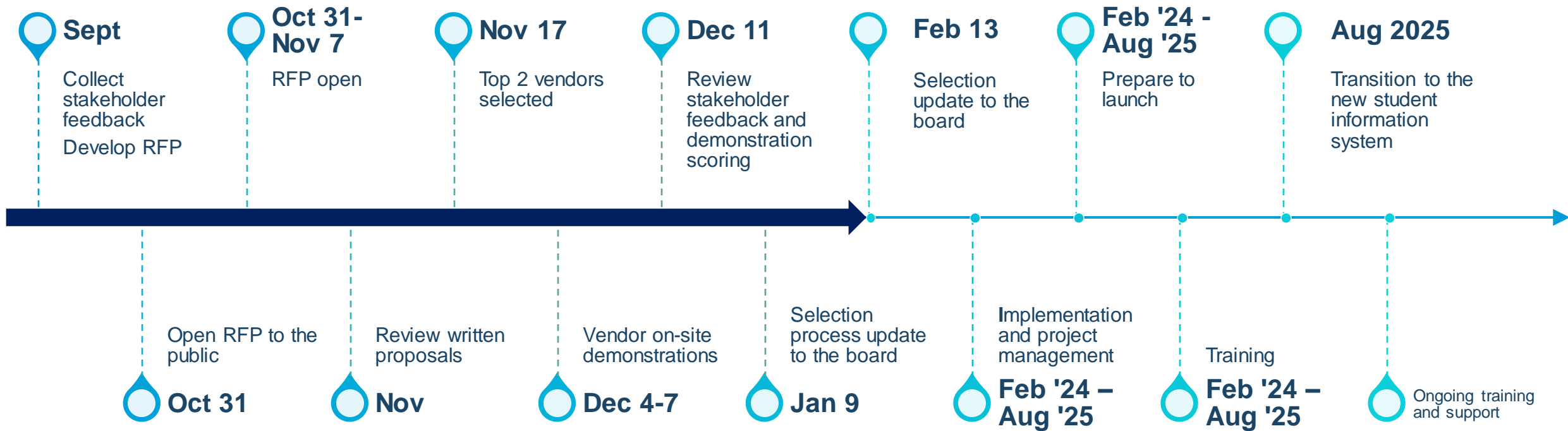
Request for proposal process

- Gathered stakeholder feedback to write the Request for Proposal (RFP)

- Requested input on common frustrations, concerns, and dream features

- Launched RFP-October 31

This is what you said:

Vendor Demos Should showcase:

o AI for productivity
o Consistent teacher/admin views
o Easy attendance
o Standards-based grading support
o User-friendly interface
o Parent-Friendly system
o Centralized student data
o Mobile admin access
o Accessibility features
o Integration with other systems
o IEP/504 flagging
o Aesthetic user-interface
o Localized, responsive, and accessible across devices
o Training support
o Integration of educational standards

This is what we did...

Vendor demonstrations

- Narrowed to top two vendors invited to provide on-site demonstrations
- December 4 – 7 at Community Resource Center (CRC)
- 45 breakout sessions with over 300 participants for staff, parents, students
- Stakeholder or content specific scenarios

Vendor demonstration schedule example

| Room	Vendor Demonstration Session-Monday, December 4	Schedule
Port Gardner B	Gradebook	Full Day
Port Gardner A	MTSS	Full Day
Board Room A	Master Schedule Support Staff	Full Day
Board Room B	AM: Parent/Students	Half Day AM
Board Room B	PM: Attendance/Discipline	Half Day PM
Glacier Peak	AM: Administrator Portal	Half Day AM
Glacier Peak	PM: Administrator Portal	Half Day PM
Silver Lake	AM: Office	Half Day AM
Silver Lake	PM: Office	Half Day PM

Comparison: Our Selection
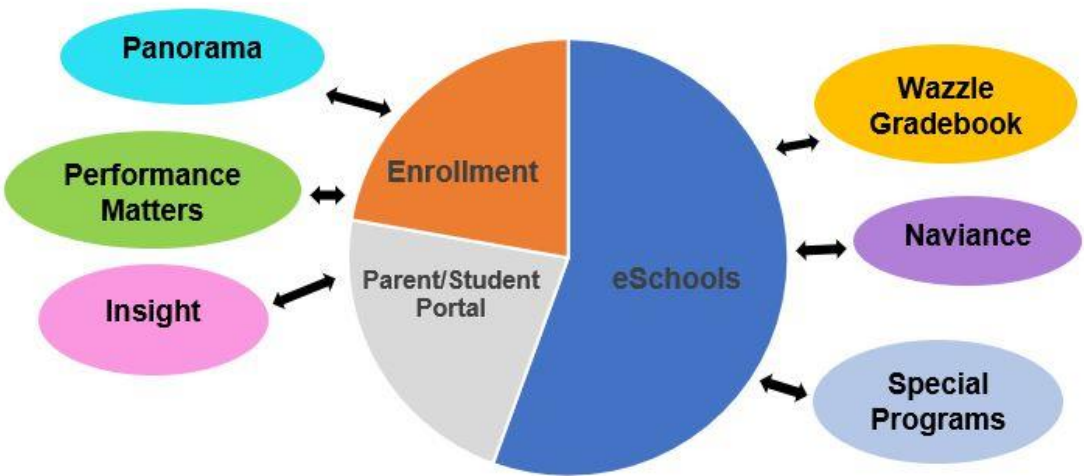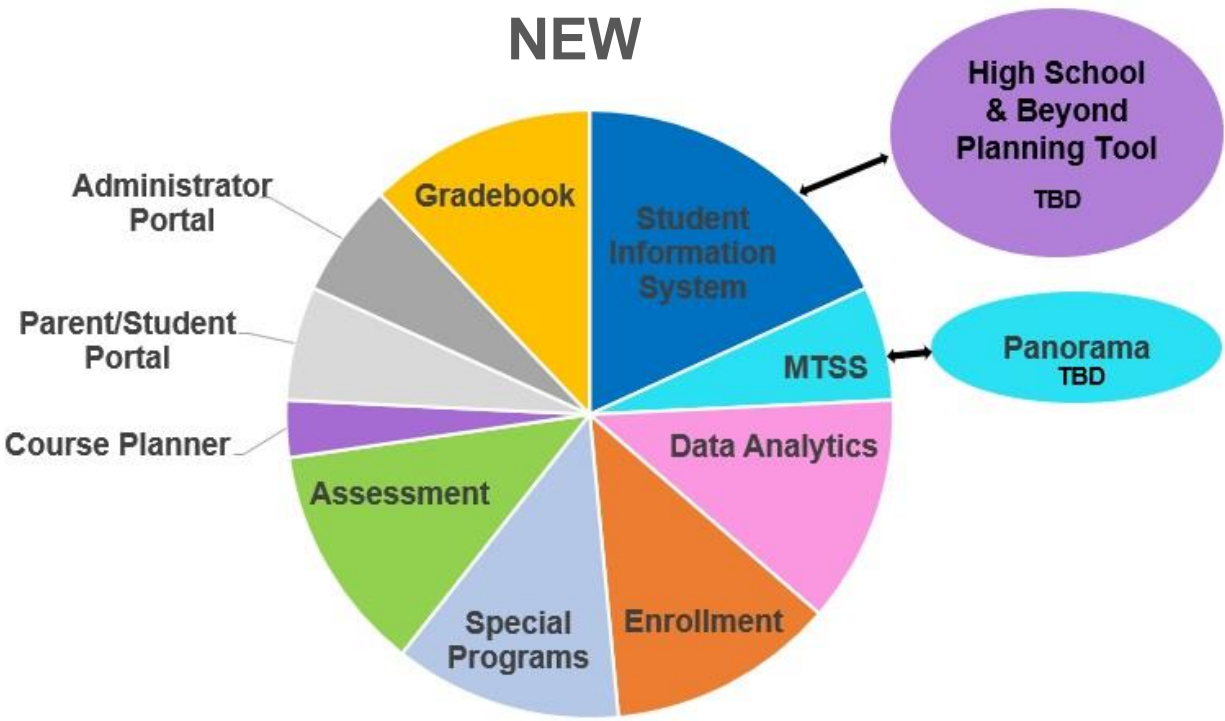
Looking Ahead

- Finalize selection recommendation
- Establish project plan
  - Develop comprehensive communication plan
  - Create a professional development schedule
  - Prepare technical infrastructure
  - Begin data migration

2023-2024 Meeting Schedule

4/25/24

Feedback:
https://shorturl.at/lnrK2